PASADENA "INSPIRING TOMORROW'S LEADERS TODAY"



For more information visit www.pasadena.school.nz

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NURTURING PERSONAL EXCELLENCE



WELCOME TO PASADENA

We are a Decile 8 inner city intermediate school surrounded by Western Springs Park, MOTAT and Auckland Zoo.

Students at Pasadena always come first. In our learning environment students will learn, grow and develop socially, intellectually and culturally over the two years they are with us. We pride ourselves on providing an innovative and holistic education where personal excellence is achieved.

Relationships are the cornerstone of our school which ensures students make the most out of the diverse range of opportunities Pasadena provides.

The staff and I look forward to guiding and supporting students through these pre-adolescent years.

Jonathan Hughes PRINCIPAL



WHAT WE DO

At Pasadena we provide students with the necessary skills and strategies to ensure they are motivated and engaged in their learning. They have opportunities to contribute to what they learn, where they learn and how they learn within a safe and supportive environment.

Our approach to teaching matches the needs of a 21st century learner where students are at the centre of all learning. This means students collaborate, synthesise and create to become global citizens.

Through our specialist programmes we broaden students' practical experience in music, dance, drama, technology and visual arts. These classes allow students to transfer knowledge between subjects through an integrated approach.

Students are encouraged to take part in the wide range of opportunities that are on offer culturally, academically and socially.

HOW WE LEARN

The Pasadena curriculum is built around all students having a range of opportunities to learn with an emphasis on the basics and a strong focus on high levels of achievement to nurture personal excellence.

Importance is placed on developing the whole child considering their social, emotional and cultural needs in addition to academic achievement. Our curriculum provides a comprehensive inquiry based approach that personalises learning for the individual student by ensuring they see relevance, significance and connection in their learning.

Modern Learning Environment equipment and resources are utilised to give students a choice in where and how they work related to the task they are completing.

Students are also given the option of bringing their own device which enables them to research, communicate and share their learning anytime, anywhere within in the school day.

ACADEMIC & LEADERSHIP GROUPS

ACADEMIC GROUPS

- Literature Ouiz
- Mathematics Extension
- Science Extension
- Writing Extension
- Speech and Writing Extension

SPORTS

ZONE SPORTS

- Trampolining - Netball

- Rugby

- Athletics

- Cross Country

- Gymnastics

- Touch Rugby

- Orienteering

- Volleyball

- Swimming

- Kilikiti
- Basketball
- Cricket
- Softball
- Tennis
- Soccer
- Hockey
- Badminton
- Table Tennis
- Golf

- **LEADERSHIP GROUPS**
- School Councilor
- ICT Technician
- Librarian
- Strategic Planning Group
- Office Assistants
- Sports Leaders

OUT OF SCHOOL SPORTS

- Cricket
 - Netball
 - Waterpolo

WHOLE SCHOOL SPORTS

- Interclass Sport
- Athletics
- Cross Country
- Duathlon

- Swimming

- Touch Rugby - Mini Kilikiti

CULTURE, PERFORMANCE & ARTS

INVITATIONAL GROUPS

- Choir
- APOPS Orchestra
- Kitchen Cultivators
- Kapa Haka
- Maori Language and Culture
- Japanese Language
- Hiroshima Exchange
- Polynesian Drumming
- Visual Art Extension
- Ukulele Group
- TIMETABLED PROGRAMMES
- Visual Art
- Dance
- Technology Materials & Food

- Robotics
- Rock Band
- Instrumental Group
- Glee Group
- PE Extension
- Dance Group

- Drama

- Music

- Cheerleading Squad
- Technology Extension

44 NO MATTER WHERE YOU ARE, OR HOW YOU FEEL SOMEONE WILL ALWAYS BE THERE FOR YOU. WE ARE A FAMILY. EVERY STUDENT IS CATERED FOR. 77

MEGAN ROOM 8

- Basketball

- League - Skiina - Snowboarding - Rugby 7s

"Students are gaining the skills to know how they learn and direct their own learning. As a result, they are more self-reliant, motivated and inquiring learners" ERO February 2015

"A distinctive feature of the curriculum is the individualised learning programmes. These are facilitated by the extensive use of digital technologies and inquiry learning and teaching approaches"

ERO February 2015

